

Position: Mauka Campus After School aide

Purpose: The aide shall guide After School students in their development as mature, able, and

responsible Christians to glory of God.

Qualifications: Minimum age of 16, prior experience with childcare.

Evaluation: Performance will be evaluated in accordance with this job description and faculty profile.

Reports To: Mauka Campus Principal

Supervises: Students

Position Hours: Part-time - 2:15- 5:00 pm, Monday-Friday

Classification: Non-exempt, hourly

Staff Profile:

(1) Christ-Centeredness

a. Models Christ-like character in all interactions with staff, parents, students and community

- b. Extends grace and mercy to others while expecting and maintaining standards of excellence in behavior, attitude and words
- c. Participates regularly in a local Christian church and models ongoing growth and reflection in faith
- d. Shows evidence of being called by God to serve
- e. Motivates students and families to accept God's gift of salvation and help them grow in their faith

(2) Educational Attitudes and Values

- a. Actively demonstrates to students their individual worth as children of God
- b. Models enthusiastic, lifelong learning by being a self-motivated reader and thinker

(3) Professionalism

- a. Edifies and respects Trinity Christian School, its administration and its faculty
- b. Respects the God-given authority of the school board and the administration
- c. Collaborates and cooperates effectively with school board, the administration, the school staff, parents and students
- d. Abides by and implements all policies, procedures and directives governing the operation of the school as outlined in the Staff Handbook
- e. Attends and participates in school activities whenever possible or when called upon
- f. Demonstrates confidence, flexibility and enthusiasm
- g. Uses biblical principles to discuss and resolve personal and professional differences
- h. Exhibits professionalism in personal appearance and behavior
- i. Is well-spoken and articulate in oral and written language
- j. Maintains required certifications in and knowledge of first aid, CPR, and emergency procedures
- k. Informs administration in a timely manner if unable to fulfill any duty assigned

(4) **Professional Development**

- a. Shows interest in and commitment to his/her profession through participating in any available professional development and/or training
- b. Demonstrates consistent reflection on practice and positive initiative to improve by seeking counsel and maintaining a teachable attitude
- Shows a commitment to growth in knowledge of classical Christian education

Specific Job Requirements

Safety

- 1. Under supervision of the Afterschool Leader, maintain accurate attendance on the sign-in sheets. Ensure correct staffing ratios.
- 2. Know how many students are present and where they are at all times.
- 3. Supervise students on the playground, sand area, preschool building and in other locations, always within sight or sound.
- 4. Know the procedures for dealing with issues of an emergency nature.
- 5. Have first aid supplies available.
- 6. Stay for late pickups when necessary.
- 7. Follow all close out procedures to secure buildings and equipment; leave areas used in afterschool in good order. *Planning*
- 8. Employ a variety of methods and materials that will reach the whole child: spiritual, mental, physical, social, and emotional.
- 9. Assist the Afterschool Leader with planning monthly activities for afterschool, including arts & crafts, games, cooking, etc.
- 10. Supervise snack time, beginning with prayer.
- 11. Maintain afterschool supplies in a clean and well-ordered manner.

Communicate with Parents

- 12. Clearly identify where students are each day
- 13. Communicate with parents as needed

Teamwork

- 14. Recognize the need for good public relations. Represent the school and Trinity Church in a favorable and professional manner to the school's constituency and the general public.
- 15. Develop and maintain rapport with students, parents, and staff by treating others with friendliness, dignity, and consideration.
- 16. Follow the Matthew 18 principle in dealing with students, parents, staff, and administration.
- 17. Seek the counsel of the Mauka Campus Principal, colleagues, and parents while maintaining a teachable attitude.
- 18. Attend and participate in after school staff meetings as needed, in-service days, conferences, and retreats.
- 19. Inform the administration in a timely manner if unable to fulfill any duty assigned. Prepare adequate information and materials for a substitute aide.