



- Position:** Drama Coach
- Purpose:** The teacher shall educate students in attitudes, skills, and subject matter through the Logic/Rhetoric phase of learning that will contribute to their development as mature, able, and responsible Christians to the glory of God.
- Position Hours:** Part-time (Stipend)
- Reports To:** Rhetoric Principal/Head of School
- Supervises:** Students
- Qualifications:** Prior experience teaching in a Christian environment; completion of a Bachelor's degree is preferred. Prior experience teaching Drama to Logic/Rhetoric Students.
- Evaluation:** Performance will be evaluated in accordance with this profile, specific job requirements, and the Faculty Profile Evaluation Form.
- Classification:** Exempt, Stipend

Teacher Profile:

(1) Christ-Centeredness

- a. Models Christ-like character in all interactions with staff, parents, students and community
- b. Extends grace and mercy to others while expecting and maintaining standards of excellence in behavior, attitude and words
- c. Participates regularly in a local Protestant church and models ongoing growth and reflection in faith
- d. Shows evidence of being called by God to teach and serve
- e. Integrates moral and spiritual truth into every lesson
- f. Motivates students and families to accept God's gift of salvation and help them grow in their faith

(2) Educational Attitudes and Values

- a. Actively demonstrates to students their individual worth as children of God
- b. Effectively motivates students to participate by encouraging and supporting them
- c. Models enthusiastic, lifelong learning by being a self-motivated reader and thinker
- d. Teaches students the importance of godly attitudes and values and how they impact learning and growth

(3) Professionalism

- a. Is dependable, responsible and mature in practicing a professional code of ethics
- b. Uses biblical principles to discuss and resolve personal and professional differences
- c. Edifies and respects Trinity Christian School, its administration and its faculty
- d. Respects the God-given authority of the school board and the administration
- e. Collaborates and cooperates effectively with school board, the administration, the school staff, parents and students
- f. Abides by and implements all policies, procedures and directives governing the operation of the school as outlined in the Staff Handbook

- g. Attends and participates in devotions, in-service retreats, teacher training, Parent Orientation, weekly committee and faculty meetings, Commencement and any other activities or duties required by the administration
- h. Demonstrates confidence, flexibility and enthusiasm in and out of the classroom
- i. Exhibits professionalism in personal and classroom appearance as well as behavior
- j. Is well-spoken and articulate in oral and written language
- k. Is involved in student-related school activities whenever possible or when called upon
- l. Effectively uses technology for communication, record-keeping, assessment and instruction
- m. Maintains required certifications in and knowledge of first aid, CPR, and emergency procedures
- n. Informs administration in a timely manner if unable to fulfill any duty assigned and provides adequate plans and materials for a substitute teacher

(4) Professional Development

- a. Shows interest in and commitment to teaching as a profession through participating in ongoing professional development
- b. Demonstrates consistent reflection on practice and positive initiative to improve by seeking counsel and maintaining a teachable attitude
- c. Seeks to grow in the knowledge of the subjects and their integration
- d. Shows a commitment to growth in knowledge of classical Christian content and pedagogy

(5) Classroom Management

- a. Shepherds the heart of the child in matters of discipline and teaches biblical resolution of conflict
- b. Creates structured and motivating lesson plans that include successful preventative management
- c. Shapes behavior using a continuum of both positive and negative consequences including the administration when necessary
- d. Continually monitors student behavior and academic performance to correct errors and target individualized instruction
- e. Clearly, consistently and positively communicates and upholds high expectations
- f. Establishes and uses effective classroom management skills, routines and procedures appropriate to developmental level to create a warm, orderly and positive classroom climate

(6) Planning and Instruction

- a. Plans and designs a theater experience that will enable students to develop rhetoric and acting skills.
- b. Organizes students to put together a theater production that honors and glorifies God.
- c. Develops a plan to recruit students to assist with all the different areas of putting on a dramatic production.
- d. Develops students theatrical skills and talents to produce a play.
- e. Selects a play that works for the number and age of students participating that will be aligned with the mission of the school.
- f. For this school year, we would like to have one play performed in March. The exact date can be determined later.

Specific Job Requirements:

1. Have full knowledge of and compliance with the policies of the TCS Staff Handbook and the TCS Parent Handbook as indicated by a signature prior to the beginning of the school year
2. Is in agreement with the Trinity Statement of Faith indicated by a signature
3. Develop a theater program as part of our school extracurricular activities
4. Supervise students to maintain their safety.
5. Coordinate with the Athletic Director on athletic activities involving Secondary school